



Bloom's Taxonomy Verb Chart

The chart below arranges Bloom's levels of cognitive activity from simple to complex and lists verbs that correspond to each level. Use the chart to help formulate effective learning objectives for your educational events.

SIMPLE SKILLS

COMPLEX SKILLS Critical Thinking

Definitions	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Bloom's Definition	Remember previously learned information.	Demonstrate an understanding of the facts.	Apply knowledge to actual situations.	Break down objects or ideas into simpler parts and find evidence to support generalizations.	Compile component ideas into a new whole or propose alternative solutions.	Make and defend judgments based on internal evidence or external criteria.
Verbs	Arrange Define Describe Duplicate Identify Label List Match Memorize Name Order Outline Recall Recognize Record Relate Repeat Reproduce Select State Underline	Classify Convert Defend Describe Discuss Distinguish Estimate Explain Express Extend Generalized Give example(s) Identify Indicate Infer Locate Paraphrase Predict Recognize Report Restate Review Rewrite Select Summarize Tell Translate	Apply Change Choose Compute Demonstrate Discover Dramatize Employ Illustrate Interpret Manipulate Modify Operate Practice Predict Prepare Produce Relate Schedule Shop Show Sketch Solve Use/Utilize Write	Analyze Appraise Breakdown Calculate Categorize Compare Contrast Criticize Debate Diagram Differentiate Discriminate Distinguish Examine Experiment Identify Illustrate Infer Inspect Inventory Model Outline Point out Question Relate Select Separate Solve Subdivide Test	Arrange Assemble Categorize Collect Combine Comply Compose Construct Create Design Develop Devise Explain Formulate Generate Organize Plan Prepare Propose Rearrange Reconstruct Relate Reorganize Revise Rewrite Set up Summarize Synthesize Tell Write	Appraise Argue Assess Attach Choose Compare Conclude Contrast Defend Describe Discriminate Estimate Evaluate Explain Interpret Judge Justify Measure Predict Rate Relate Revise Score Select Summarize Support Value

